



TCNJ THE COLLEGE OF
NEW JERSEY

FY 2022 STATE BUDGET REQUEST





OFFICE OF THE PRESIDENT

THIS YEAR has been a particularly challenging one for The College of New Jersey and other institutions of higher learning. I would like to thank the state for the support it has provided to help offset the significant loss of revenue and unanticipated expenses resulting from the ongoing public health crisis. The pandemic has had a profound impact also on our students and their families, many of whom have suffered financially. The additional support administered by the state through the federal CARES Act was greatly needed and very much appreciated by the more than 1,800 student recipients at TCNJ.

It has been well documented that the pandemic has disproportionately affected communities of color. We also know that recovery will be slow in coming. With this in mind, and consistent with Governor Phil Murphy's goal of supporting minority student populations, TCNJ seeks funding through this budget request to provide scholarships and need-based aid to **academically talented low-income and/or underrepresented students**. This allocation would also fund mentoring support to enhance on-time completion.

The pandemic has underscored as well the critical role of science and research to public health and the health of our economy. Through this budget request, TCNJ seeks additional funding to support initiatives that create new partnerships between our STEM faculty and Garden State businesses, grow the number of women entering STEM fields, and augment our highly regarded computer science program. This **budget-neutral proposal would restore 43 positions to TCNJ's authorized state position count**.

These initiatives are discussed in greater detail on the following pages. Thank you for the opportunity to submit these funding requests and participate in the budget process.

Sincerely,

A handwritten signature in blue ink that reads "Kathryn A. Foster".

Kathryn A. Foster
President



INITIATIVES 1A–C: SUPPORT FOR ACADEMICALLY TALENTED LOW-INCOME AND/OR UNDERREPRESENTED STUDENTS

Among U.S. public colleges and universities, **The College of New Jersey has the fifth-highest four-year graduation rate in the nation, 76 percent, up from 64 percent in 2004.** (The six-year graduation rate, a standard metric of success, is 87 percent, well above public national averages.) **Retention rates are similarly strong, with 94 percent of first-year students returning for their sophomore year.**

TCNJ also contributes to state goals by closing the achievement gap. In 2014, the **four-year graduation rate for Educational Opportunity Fund students was 34 percent.** In 2020, it **stands at 74 percent, near-even with the rate for the class as a whole.** The improvement is rooted in the college’s seamless support network across the arc of the college experience, from admissions and the transition to campus through to graduation. Also central to TCNJ’s exceptional outcomes are programs of the Center for Student Success Services, which offers one-on-one academic coaching, intrusive advising, skills workshops, and close monitoring of academic progress. The college also lengthened and strengthened its pre-college summer orientation program.

TCNJ’s commitment to increasing access for historically underrepresented students (i.e., those who have identified through the admissions process as Black or Latinx) is reflected in the growth of these groups in the college’s undergraduate student population. **Over the past five years, while the total undergraduate population grew by six percent, the number of African-American students increased 32 percent and Latinx students increased by 24 percent.**

To expand access for underrepresented populations and ensure these students succeed, the college endorsed funding for three initiatives, each of which is detailed on the following pages.



INITIATIVE 1A DESCRIPTION: CHAIRMAN OF THE BOARD SCHOLARSHIPS — \$700,000

This scholarship is open to first-year students. Awards are based on academic ability; an assessment of talents, experience, and potential; and a holistic review of how a student might contribute to a diverse educational environment. **Preference is given to students from one of New Jersey’s urban school districts, students who are historically underrepresented and/or first-generation, or to students who have shown interest in an area of study that the college believes will contribute to its overall mission.** Accepted candidates are automatically considered for these scholarships, which range from \$4,500 to \$10,000 annually for four consecutive years as long as the student maintains a 3.0 GPA.

INITIATIVE 1B DESCRIPTION: LIONS NEED-BASED AWARD — \$200,000

These institutional grants are awarded to academically promising students who are Pell-eligible, low-income, and who demonstrate financial need as determined by the completion of a FAFSA form. For the incoming Class of 2019, TCNJ experienced a 17 percent increase in the number of students who qualified for the Lions Need-Based Award. Over 40 percent of TCNJ’s historically underrepresented students receive this award.

INITIATIVE 1C DESCRIPTION: PRIDE MENTORING PROGRAM — \$100,000

The College of New Jersey’s commitment to enrolling, retaining, and graduating traditionally underrepresented students is clearly evident in the successful retention and graduation rates of our students. TCNJ’s retention and graduation rates are in the top 10 of all public colleges or universities nationally. Our most recent historically underrepresented five-year graduation rate is 77 percent, far above the national average. A large part of this success is due to the development of the PRIDE Mentoring Program, which provides historically underrepresented students the ability to grow culturally, socially, and academically in an encouraging and supportive environment. This is accomplished through mentoring, structured activities, events, and strategic learning opportunities.

Over the past two years, the TCNJ PRIDE Mentoring Program increased active participation of students by 73 percent. Currently, TCNJ has 257 registered PRIDE Mentoring students. At the inception of the program during the 2012–13 academic year, TCNJ had 16. Over 93 percent of the students in the 2019–20 cohort returned for fall semester.



It is because of the significant interest, growth, and success of this program that TCNJ seeks to expand the PRIDE Mentoring Program to assist an ever-increasing population. This would be accomplished through the creation of an additional staff position, the budget for which is as follows:

Professional Staff Position	\$60,000
Fringe Benefits	\$30,000
Technology/Supplies	\$10,000

PERFORMANCE INDICATOR IMPACT

Chairman of the Board Scholarships: These scholarships currently support 133 students, which is a 26 percent increase over the previous year. Through this funding, we would support up to 70 additional students annually.

Lions Need-Based Award: This funding would allow TCNJ to support an additional 30–40 academically talented students from underrepresented groups annually.

PRIDE Mentoring Program: Through this initiative, the college would fund an additional staff position, which would allow us to continue to grow this program and serve approximately 50 additional students.

OUT-YEAR CONSIDERATIONS

These three initiatives would require a permanent adjustment to TCNJ’s base appropriation of \$1 million, which would be consistent with the amount added by the legislature and included in the approved FY 2020 budget.



INITIATIVE 2: INVESTING IN STEM AND ADVANCING THE GOVERNOR’S ECONOMIC PLAN

In his economic plan, “The State of Innovation: Building a Stronger and Fairer Economy in New Jersey,” Governor Phil Murphy **emphasizes the importance of the STEM disciplines**: “We will seek to attract, retain, and empower entrepreneurs, STEM students, and STEM professionals to make New Jersey a magnet for venture capital investment and startups.”

The College of New Jersey has particular strengths in the STEM fields. For example, **the American Chemical Society ranks TCNJ in the top four percent in the nation — and first in New Jersey —** for producing ACS-certified bachelor’s degree chemistry graduates. TCNJ’s chemistry department also ranks among the top institutions in the United States for PhD productivity. On a per capita basis, TCNJ ranks first among public colleges and universities nationally — and second when compared to Ivy League institutions — in doctoral completion for chemistry graduates. **The American Institute of Physics ranks TCNJ third** among the nation’s almost 500 bachelor’s-only physics degree programs in the number of degrees awarded in physics and in the top eight percent among all colleges and universities nationally, including research-intensive, PhD-granting institutions.

In partnership with the state, TCNJ has built state-of-the-art STEM facilities, which are **fostering partnerships with Garden State businesses**. TCNJ’s School of Engineering regularly applies its advanced facilities and broad range of research, design, prototyping, and validation technologies and capabilities to **assist Garden State companies to develop new or improved products, processes, systems, or services**, as called for in Gov. Murphy’s plan. Typically, as in recent examples with Tenna and Colgate Palmolive, these partnerships draw upon a faculty member’s research laboratory and often involve direct experiences for students.

Consistent with Gov. Murphy’s goal for increasing the number of women in STEM fields, the college has made great strides in **growing the number of women enrolled** in these disciplines. In the **School of Engineering, nearly a quarter of the current enrollment is female, which surpasses national averages** and led the American Society for Engineering Education to name the school an ASEE Diversity Recognition Program inaugural award recipient. In the School of Science, **women comprise 36 percent of physics enrollments at TCNJ**, while women earned fewer than 20 percent of bachelor’s degrees in physics nationwide.



Reflecting the college's commitment to female scientists and its national leadership in this important area, the American Physical Society selected TCNJ to host the 2019 Conference for Undergraduate Women in Physics for the Mid-Atlantic states. In addition, TCNJ is one of only two institutions in the country to win a 2019 Clare Boothe Luce Professorship grant from the Henry Luce Foundation and one of only 57 institutions nationally to receive a \$1 million Inclusive Excellence grant from the Howard Hughes Medical Institute in 2018. This latter award enhances our culture by providing our faculty with expert training in inclusive teaching, mentoring, and assessment.

INITIATIVE DESCRIPTION

These significant achievements, which further Gov. Murphy's economic agenda, are the result of TCNJ's considerable investment over the past decade. During this era of investment, however, the previous administration reduced the college's authorized state position count. The concomitant increase in institutional costs of operation jeopardize our ability to grow these STEM efforts. We are therefore requesting the **restoration of 43 positions to our authorized state position count**, which would bring TCNJ back to the FY 2011 level. We estimate the cost to be **roughly \$1.1 million, which would have no impact on the state budget.** (See "Out-Year Considerations," below, for an explanation of why this request would be budget neutral.)

PERFORMANCE INDICATOR IMPACT

Through this initiative, TCNJ would invest in initiatives that strengthen the pipeline for New Jersey's STEM economy and advance several priorities in Gov. Murphy's "Stronger and Fairer" economic blueprint. These include:

- The creation of new strategic partnerships between TCNJ faculty and Garden State businesses that will leverage our advanced research laboratories and faculty expertise.
- Programming and support to further grow the number of women enrolled in our STEM disciplines, thus contributing to greater workforce diversity and economic growth.



- Investment in TCNJ’s Integrative STEM Education program, the only one of its kind in the region, which prepares students to teach integrative STEM and technology in elementary, middle, and high school settings. This would increase capacity in the program and other secondary education programs in STEM fields, which, in turn, would increase New Jersey’s pipeline of teachers prepared to teach these critical disciplines.

OUT-YEAR CONSIDERATIONS

Historically, TCNJ state fringe appropriation has been adequate to cover the fringe costs for its authorized state positions (for example, FY 2020 actual fringe costs were \$27.0 million versus \$34.1 million in appropriations), therefore, this request should not necessitate any increase to TCNJ’s fringe appropriation allocation.

Fiscal Year: 2022
Fund Category: DSS Direct State Services
Department: 74 Department Of State
36 Higher Educational Services
Organization: 2470 The College of New Jersey
Number of Columns: 4

Actual FY 2019	F N	Actual FY 2020	F N	Revised FY 2021	F N	Budget Estimate	
						FY 2022	F N

PROGRAM DATA

Institutional Support

Enrollment total	7,698	7,654	7,610	7,610
Enrollment total (weighted) (a)	7,064	7,434	7,383	7,383
Undergraduate total	7,180	7,189	7,105	7,105
Undergraduate total (weighted) (a)	6,820	7,157	7,084	7,084
Full-time	6,872	6,989	6,903	6,903
Full-time (weighted) (a)	6,680	7,092	7,005	7,005
Part-time	308	200	202	202
Part-time (weighted) (a)	140	65	79	79
Graduate total	518	465	505	505
Graduate total (weighted) (a)	244	277	299	299
Full-time	179	200	203	203
Full-time (weighted) (a)	137	174	176	176
Part-time	339	265	302	302
Part-time (weighted) (a)	107	103	123	123
Degree programs offered	75	75	75	75
Courses offered	2,866	2,858	2,858	2,858
Degrees granted				
Bachelors	1,685	1,649	1,649	1,649
Masters	327	327	327	327
Ratio: student/faculty (b)	13/1	13/1	13/1	13/1
Extension and public service				
Enrollment	2,684	2,332	2,773	2,773
Enrollment (weighted) (a)	1,043	1,061	1,410	1,410
Summer undergraduate	1,104	1,077	1,613	1,613
Summer undergraduate (weighted) (a)	368	474	730	730
Summer graduate	413	141	281	281
Summer graduate (weighted) (a)	217	70	156	156
Part-time and extension (off-campus)	1,167	1,114	879	879
Part-time and extension (off-campus) (weighted) (a)	458	517	524	524
Program revenue	\$10,248,895	\$11,212,147	\$9,709,533	\$9,709,533
Full-Time, First-Time Freshmen (regular admission students)	1,116	1,231	1,187	
Average SAT Score - Math	644	642	623	
Average SAT Score - Reading	634	632	616	
Average SAT Score - Total	1,278	1,274	1,239	
Outcomes data (c)				
Third-semester retention rates	92.6%	94.0%		
Six-year graduation rates	83.7%	87.0%		
Student tuition and fees				
Total cost of attendance (d)	\$35,044	\$36,030	\$36,030	
Full-time undergraduate tuition (state residents)	\$12,948	\$13,240	\$13,240	
Full-time undergraduate tuition (non-state residents)	\$24,662	\$25,217	\$25,217	
Full-time undergraduate fees	\$3,624	\$3,704	\$3,704	

OPERATING DATA

Institutional Support

Institutional expenditures (e)				
Instruction	\$69,525,000	\$66,020,000	\$63,589,000	
Research	\$11,389,000	\$13,045,000	\$13,149,000	
Academic support	\$18,098,000	\$17,278,000	\$16,962,000	
Student services	\$22,218,000	\$21,538,000	\$20,425,000	
Institutional support	\$21,859,000	\$24,626,000	\$31,463,000	
Physical plant and support services	\$28,041,000	\$26,499,000	\$23,147,000	

PERSONNEL DATA

Position Data

State-funded positions	859	859	859
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Notes:

- (a) Equated on a basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student. The College of New Jersey measures undergraduate time in "units," each of which represents one course; each unit equates to four credit hours.
(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.
(c) As calculated by the Student Unit Record Enrollment (SURE) system.
(d) As reported to the Higher Education Student Assistance Authority. Includes tuition, fees, room and board, transportation and supplies.
(e) The audited financial report data displayed for fiscal year 2019 is preliminary. Research expenditure was added for all fiscal years dis

FY 2021 Projected Tuition Revenue (TUIT)

Institution: The College of New Jersey

Annual FTE Undergraduate = 32 student credit hours / Annual FTE Graduate = 24 student credit hours

A. Annual In-State (excluding special sessions, e.g. summer, winter, etc.)					
6,669	FTE Undergraduate	X	\$ 13,238.80	(FY 2021 Tuition Rate)	= \$ 88,289,557
272	FTE Graduate	X	\$ 19,405.92	(FY 2021 Tuition Rate)	= \$ 5,278,410

B. Annual Out-of-State (excluding special sessions, e.g. summer, winter, etc.)					
415	FTE Undergraduate	X	\$ 25,217.04	(FY 2021 Tuition Rate)	= \$ 10,465,072
27	FTE Graduate	X	\$ 29,955.36	(FY 2021 Tuition Rate)	= \$ 808,795

7,084 Total FTE Undergraduate (should match eval data)

299 Total FTE Graduate (should match eval data)

Subtotal \$ 104,841,834

Is full-time Undergraduate tuition a flat rate? (Check YES or NO below)
 YES _____ NO _____

If Yes, the flat rate applies to students taking at least
12 Credits, but not more than _____ Credits

Is full-time Graduate tuition a flat rate? (Check YES or NO below)
 YES _____ NO _____

If Yes, the flat rate applies to students taking at least
 _____ Credits, but not more than _____ Credits

Adjustments (provide comments for *categories):
 Tuition Waivers* \$ (2,450,000.00)

Tuition Refunds \$ -

Other Adjustments* \$ 1,447,407

Subtotal Tuition + Adjustments \$ 103,839,241

Summer Tuition Revenue:

Undergraduate \$ 4,152,536

Graduate \$ 1,247,176

Winter/Special Sessions Tuition Revenue:

Undergraduate \$ 1,714,430

Graduate \$ 143,603

Net Tuition Revenue Anticipated for FY 2021 \$ 111,096,986

(Net Tuition Revenue should match BB-103 information)

TUITION WAIVER NOTE [In the space below provide institutional policy on tuition waiver or list the categories of students who will receive waivers in FY 2021. Attach separate page if necessary.]

See the TCNJ Policy on "Payments and Waivers" at <http://policies.tcnj.edu>, and the TCNJ Policy on "Dependent Tuition Waiver Program for AFT, CWA, Confidential and Non-Unit Employee" at <http://policies.tcnj.edu>.

OTHER ADJUSTMENTS EXPLANATION [In the space below specify the adjustments due to flat rate tuition or differential tuition rates (e.g., Pharmacy or Engineering program). Attach separate page if necessary.]

1. The in-state graduate tuition rate is based upon the following calculation: \$808.58/cr. x 24 cr.
2. The out-of-state graduate tuition rate is based upon the following calculation: \$1,248.14/cr. x 24 cr.
3. The Other Adjustments amount includes offsite program tuition, provisional freshman tuition, and other cohort tuition charging flat rates. These items are included as Extension and Public Service revenue on the Evaluation Data BB-104 form.
4. Summer Tuition Revenue includes summer sessions I, II and III, Blended Learning, and Summer Independent Study.

FY 2021 Projected Fees Schedule (FEES)

Institution: The College of New Jersey

	Estimated General Services Revenue*	Estimated Auxiliary Revenue**	Estimated Other Revenue	Estimated Total Revenue
REQUIRED FEES: (Required for all students)				
General Services	\$ -	\$ -	N/A	\$ -
Student Activity	\$ -	\$ -	\$ -	\$ -
Student Center	\$ -	\$ 960,948	N/A	\$ 960,948
Athletic	\$ -	\$ -	N/A	\$ -
Capital Construction/Facility Renovation	\$ -	\$ -	\$ 19,368,026	\$ 19,368,026
Computing Access/Computer Technology	\$ -	\$ -	N/A	\$ -
Other (specify): _____	\$ -	\$ -	\$ -	\$ -
Other (specify): _____	\$ -	\$ -	\$ -	\$ -
Other (specify): _____	\$ -	\$ -	\$ -	\$ -
SUBTOTAL	\$ -	\$ 960,948	\$ 19,368,026.44	\$ 20,328,974
OTHER FEES:				
Application	\$ -	\$ -	\$ 902,793	\$ 902,793
Graduation	\$ -	\$ -	\$ 201,333	\$ 201,333
Late Payment	\$ -	\$ -	\$ -	\$ -
Late Registration	\$ -	\$ -	\$ -	\$ -
Returned Check	\$ -	\$ -	\$ 2,088	\$ 2,088
Transcript	\$ -	\$ -	\$ -	\$ -
Orientation	\$ -	\$ -	\$ 135,152	\$ 135,152
Parking	\$ -	\$ -	\$ 290,635	\$ 290,635
Laboratory	\$ -	\$ -	\$ 127,500	\$ 127,500
Nursing	\$ -	\$ -	\$ 50,075	\$ 50,075
Student Teaching	\$ -	\$ -	\$ -	\$ -
Other (specify): Summer Visiting Student	\$ -	\$ -	\$ 5,825	\$ 5,825
Other (specify): Live Text Learning Assessment	\$ -	\$ -	\$ 64,783	\$ 64,783
Other (specify): Fraternity & Sorority Life	\$ -	\$ -	\$ 79,065	\$ 79,065
SUBTOTAL	\$ -	\$ -	\$ 1,859,249	\$ 1,859,249
TOTAL FEE REVENUE:	\$ -	\$ 960,948	\$ 21,227,276	\$ 22,188,224

NOTES

* Estimated General Services Revenue - Total should match FY 2020 General Services Income amount on the BB-103.

** Estimated Auxiliary Revenue - Total should match FY 2020 Student-Related Fees amount on the BB-103.

**State of New Jersey
Department of the Treasury
Office of Management and Budget**

The following information should be reconciled to the "Statement of Revenues, Expenses, and Change in Net Assets" from the audited financial statements for fiscal years indicated as "actual."

Revenue Reconciliation (BB-103)

Institution: The College of New Jersey

	FY 2020 Ending June 30, 2020 ACTUAL	FY 2021 Ending June 30, 2021 ESTIMATED	FY 2022 Ending June 30, 2022 ESTIMATED
Revenues (list separately)			
General Services Income			
Tuition	109,963	111,097	111,097
<i>Receipts from Tuition Increase Display (BB-102 & BB-105) *</i>	2,222	-	-
Net Tuition Revenue Anticipated <i>[FY20 should match TUIT data]</i>	112,185	111,097	111,097
Required Fees <i>[FY20 should match FEES data]</i>	-	-	-
Other Fees <i>[FY20 should match FEES data]</i>	-	-	-
Total Fees Revenue	-	-	-
Reconciling Items (+/-):			
Grant & sponsored program indirect	464	767	767
College services	898	465	465
On campus programs	1,663	681	681
Other revenue	1,780	1,402	1,402
General Services Income Display (BB-102 & BB-105) *	116,990	114,412	114,412
Auxiliary Income			
Residence Life	40,564	19,067	55,072
Bookstore	-	-	-
Student-Related Fees <i>[FY20 should match FEES data]</i>	2,104	961	961
Other			
Student Center and Conference	2,045	1,912	1,912
Parking	497	334	334
Total Auxiliary Income Display (BB-102 & BB-105) *	45,210	22,274	58,279
Special Funds Revenue			
Continuing Education and Extension Programs	-	-	-
State Grants	-	-	-
Federal Grants	10,511	12,038	8,513
Other Grants	2,890	1,506	503
Other Income	-	-	-
Capital Facilities Fee	22,106	19,368	19,368
Total Special Funds Revenue Display (BB-102 & BB-105) *	35,507	32,912	28,384
Other Operating Revenue (specify below)			
Total Other Operating Revenue	-	-	-
SubTotal Operating Revenue	197,707	169,598	201,075
Non-Operating Revenue (specify below)			
State of NJ Appropriation	23,357	28,708	28,708
State of NJ Fringe	34,162	28,484	28,484
Total Non-Operating Revenue	57,519	57,192	57,192
TOTAL REVENUE	255,226	226,790	258,267

NOTES

* Must equal General Services Income on BB-102 and BB-105

Please do not edit cells in orange or grey. Cells in orange are repopulated from information inputted on other forms and cells in grey contain calculations.

State of New Jersey
Department of the Treasury
Office of Management and Budget

FY 2022 Budget Request (BB-102)

Date: _____

Institution: **The College of New Jersey**

Citation: _____

Approved By: _____
Director

To the State Treasurer:

Appropriations as follows are requested for the above institution for fiscal year 2021. Attached are data covering the present and preceding fiscal years. The statements given are true and correct to the best of my knowledge and belief. I certify that the request submitted is in accordance with instructions issued for the FY 2021 Budget Request.

Institution Officer: _____

POSITION DATA		
Positions Budgeted <i>(Information should match SALCALC data)</i>	FY 2021 Budgeted	FY 2022 Institution Request
State-funded FTE	859	902
Non-State funded FTE	378	335
Total FTE Positions at Institution	1,237	1,237

RECAPITULATION		
By Institution By Fund Category	FY 2020 Adjusted Approp.	FY 2022 Agency Request
Total Grants-In-Aid for Institutional Support	226,790	259,267
Less Income Deductions:		
Receipts from Tuition Increases	-	-
General Services Income	(114,412)	(114,412)
Auxiliary Funds Income	(22,274)	(58,279)
Special Funds Income	(32,912)	(28,384)
Employee Fringe Benefits	(28,484)	(28,484)
Total Income Deductions	(198,082)	(229,559)
Total State Appropriation	28,708	29,708
Special Purpose:		
General Institutional Operations	226,790	258,267
Support for Academically Talented Low-Income and/or Underrepresented Students	-	1,000
Investing in STEM and Advancing the Governor's Economic Plan	-	-
Higher Ed Fund Formula - State Aid and Grants		
State Aid and Grants		
Less Total Income Deductions:	(198,082)	(229,559)
Grand Total State Appropriation	28,708	29,708

EXPENDED FY 2020				
Original and Supplemental	Reapprop. and Receipts	Transfers & Emergency	Total Available	Expended
250,118	5,108	-	255,226	255,226
-	(2,222)	-	(2,222)	(2,222)
(110,783)	(3,985)	-	(114,768)	(114,768)
(58,410)	13,200	-	(45,210)	(45,210)
(23,406)	(12,101)	-	(35,507)	(35,507)
(34,162)	-	-	(34,162)	(34,162)
(226,761)	(5,108)	-	(231,869)	(231,869)
23,357	-	-	23,357	23,357
254,332	5,108	-	259,440	259,440
-	-	-	-	-
-	-	-	-	-
1,014	-	-	1,014	1,014
(5,228)	-	-	(5,228)	(5,228)
(226,761)	(5,108)	-	(231,869)	(231,869)
23,357	-	-	23,357	23,357

NOTES

Please do not edit cells in orange or grey. Cells in orange are prepopulated from information inputted on other forms and cells in grey contain calculations. If any Expended values are highlighted red, that is because the Total Available does not equal the BB-103.